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ABSTRACT

Since May 1991, College of the Canyons (CoC) in California, has conducted annual surveys of the registered nursing graduates. As of May 1994, 160 surveys have been distributed and 100 completed surveys have been received. An analysis of responses over the 4-year period and comparisons between years indicate the following: (1) 87.9% of the respondents indicated that they would select a nursing major again if starting over; (2) 89.9% indicated CoC was their first choice when they enrolled; (3) 50.5% reported that they chose CoC for its location, while 26.3% chose it for the quality of the program; (4) 29.3% attended CoC for 3 years, 26.3% for 2 years, and 16.25 for 4 years; (5) 56.1% reported grade point averages (GPA's) of 3.0 to 3.4, 36.7% reported GPA's of 3.5 to 4.0, and 7.1% reported GPA's of 2.0 to 2.9; (6) 97.9% were employed in the field, 80.9% of these were employed full-time, and the largest percentage of alumni employed full-time received a salary of $30,000 to $39,999; (7) 15 alumni reported that they had enrolled at another educational institution after graduation, with most stating that they were more than adequately prepared; (8) the number of male graduates has increased from 0 in 1990 to 28 (14.3% of graduates) in 1993; (9) the percentage of graduates employed at the time of the survey has decreased from 100% in 1990 to 78.6% in 1993; and (10) 36% rated their preparation for their job as excellent in 1993, up from 10% in 1992, but down from 50% in 1990. (The survey instrument is appended.) (KP)

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ED 376 914

College of the Canyons
Santa Clarita Community College District

REGISTERED NURSING
ALUMNI SURVEYS
1991-1994

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REGISTERED NURSING ALUMNI SURVEYS

Since May 1991, the Nursing Department has annually sent a Registered Nursing Alumni Survey to each alumnus who completed the Registered Nursing program the previous December. In the four years, 160 surveys have been distributed and 100 were completed and returned for an overall response rate of 62.5%. The response rate for each year follows:

DATE SENT	NUMBER SENT	NUMBER RETURNED	RESPONSE
May 1991	35	25	71.4%
May 1992	36	25	69.4%
May 1993	44	22	50.0%
May 1994	45	28	62.2%
TOTAL	160	100	62.5%

The first section of this report provides an overview of the responses of all 100 alumni respondents over the four year period. Each of the respondents reported six months after graduating from the Registered Nursing program at College of the Canyons. The second section of the report will provide annual comparisons.

Section 1: Overall Responses

I. EDUCATIONAL EXPERIENCE AT COLLEGE OF THE CANYONS

- Over four-fifths of the respondents (87.9%) said that if they were starting college over again, they would select a Nursing major.

- Nearly ninety percent (89.9%) indicated that College of the Canyons was their first choice when they first enrolled.

- When asked the primary reason they chose to attend College of the Canyons, 50.5% said it was because of "location", while 26.3% said it was due to the "quality of the Nursing Program."

- Three out of five (62.2%) of the Nursing alumni lived within the district while a student. Over 10 out-of-district students came from Lancaster and Palmdale (11.2%) and from adjacent areas of the San Fernando Valley (Sylmar, Granada Hills and San Fernando -- 13.3%). The most well-traveled Nursing student reported living in Moorpark.

- Fifty-five percent (54.8%) of the respondents said they were primarily enrolled part-time at the college prior to their acceptance into the Nursing Program.

- When asked how long they attended the college, the respondents reported the following:

  0.0% -- One term
  13.1% -- One Year
  26.3% -- Two Years
  29.3% -- Three Years
  16.2% -- Four Years
  15.2% -- More than four years

- When asked about how many hours per week they usually spent studying or preparing for classes, alumni gave the following responses:

  4.1% -- 1 to 3 hours
  37.8% -- 4 to 10 hours
  33.7% -- 11 to 15 hours
  13.3% -- 16 to 20 hours
  11.2% -- More than 20 hours

- Nearly all reported doing well academically. The respondents reported the following final grade point averages:

  36.7% -- 4.0 to 3.5
  56.1% -- 3.4 to 3.0
  7.1% -- 2.9 to 2.5
  0.0% -- 2.4 to 2.0
  0.0% -- Below 2.0

• When crosstabulations were run to determine the relationship of study time to final GPA, a statistically significant difference was found. A larger percentage of alumni who reported usually studying 16 or more hours per week reported final GPA's of 3.5 or higher than those who studied fewer hours per week.

HOURS STUDYING/ PER WEEK	N	PERCENTAGE OF ALUMNI WITH FINAL GPA OF 3.5 OR HIGHER
1 to 3 hours	4	25.0%
4 to 10 hours	36	16.7%
11 to 15 hours	33	42.4%
16 to 20 hours	13	61.5%
More than 20	11	54.5%
	97	36.1%

• About half (45.5%) of the Nursing alumni thought the college provided a better quality of education than other colleges. Only 2.0% thought it was "worse" than other colleges.

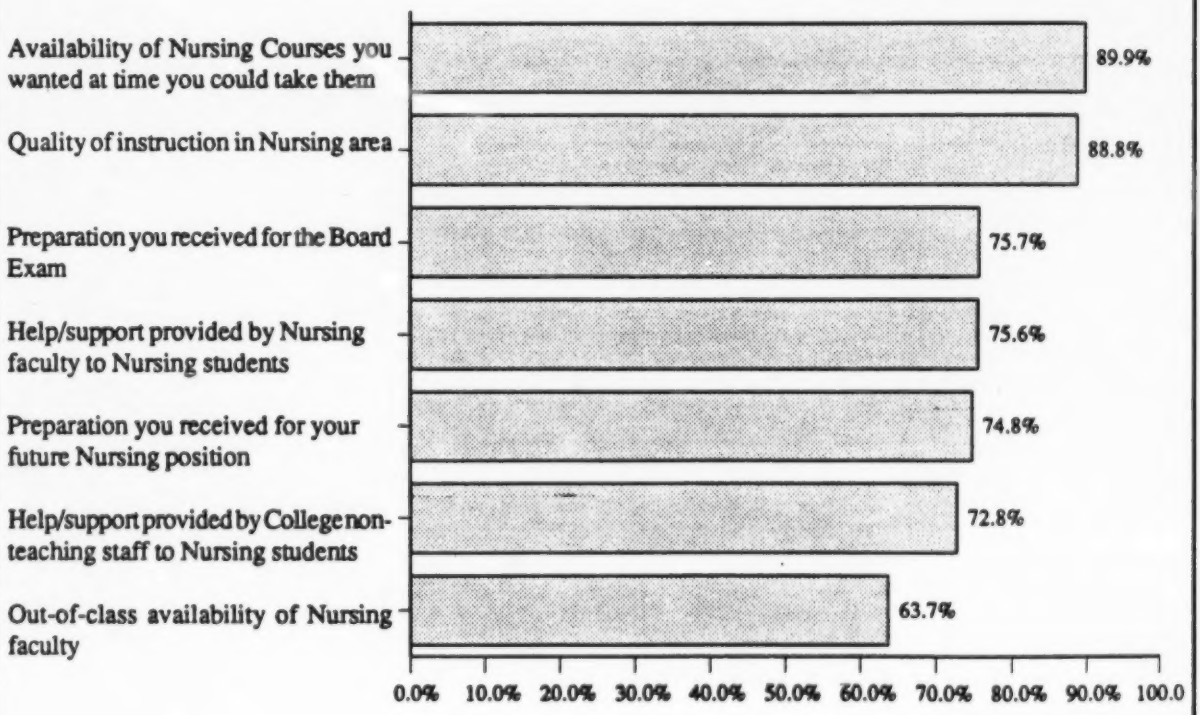
• Table 1, on the following page, shows that a high percentage of alumni were satisfied with both the availability of Nursing courses and the quality of Nursing instruction.

• When crosstabulations were run to determine the relationship of hours spent studying to alumni ratings of the quality of nursing instruction, a statistically significant difference was found. A higher percentage of alumni who usually studied 16 or more hours per week indicated that they were "very satisfied" with the quality of nursing instruction than those who studied fewer hours per week.

HOURS STUDYING/ PER WEEK	N	PERCENTAGE OF ALUMNI WITH FINAL GPA OF 3.5 OR HIGHER
1 to 3 hours	4	25.0%
4 to 10 hours	36	25.0%
11 to 15 hours	33	24.2%
16 to 20 hours	13	84.6%
More than 20	11	54.5%
	97	36.1%

Table 1.

Percentage of Nursing Alumni Indicating They Were Either "Very Satisfied" or "Satisfied" with the Following Aspects of the Nursing Program (N = 100)


Availability of Nursing Courses you wanted at time you could take them
89.9%
Quality of instruction in Nursing area
88.8%
Preparation you received for the Board Exam
75.7%
Help/support provided by Nursing faculty to Nursing students
75.6%
Preparation you received for your future Nursing position
74.8%
Help/support provided by College non-teaching staff to Nursing students
72.8%
Out-of-class availability of Nursing faculty
63.7%
0.0% 10.0% 20.0% 30.0% 40.0% 50.0% 60.0% 70.0% 80.0% 90.0% 100.0

Sources: Registered Nursing Alumni Survey, 1991, 1992, 1993 and 1994.

• When asked to indicate why they were dissatisfied with the Nursing Program, fifteen alumni provided the following comments. Most were concerned with the faculty.

- Help/support provided by nursing faculty to nursing students was seldom available. Varied from person to person (1993 graduate).
- Instructors were difficult to reach in off-hours (1993 graduate).
- One instructor was abrupt and not encouraging - in fact she seemed to pick at some students, always finding fault. Did not answer questions (1993 graduate).
- Some nursing staff were not helpful to student requests. Either they were too busy or did not want to be liable to teach procedure when a teacher wasn't available. As a result, there were missed opportunities (1993 graduate).
- I feel as though there are some teachers who should retire. They can't remember the lectures and are always being corrected (1991 Graduate).
- Some staff/faculty always give negative feedback. Not seeing positive attributes of students. Very critical and not supportive (1991 Graduate).
- Certain instructors are unprofessional and belittling to some students (1991 Graduate).
- Picked on students with apparent handicaps. Unfair treatment of student on equal basis (1991 Graduate).
- Distant, dictatorship, too controlling, cold (1990 Graduate).
- For as long as these instructors have worked together, they were disorganized, which put stress on the students (1990 Graduate).
- More compassionate faculty (1990 Graduate).

One 1993 graduate would have liked a pre-test, to give her an idea of what to truly expect. Two 1992 alumni noted that they did not feel as though they had been given adequate preparation for the boards. One 1991 graduate indicated that there wasn't a tutor available during the last semester of Advanced Medical-Surgical.

• Seventy-two alumni generously offered one or more suggestions on how the R.N. Program might be improved. The comments have been grouped by topic area, with the date of the student's graduation noted in parenthesis.

<u>INTRAVENOUS PROCEDURES</u>

- Should have had IV's earlier than 4th semester! Also, pharmacology just seemed too abstract at the time - didn't get a comfortable understanding of meds (1993).
- Learning IV skills earlier to gain more experience (1993).
- Start IV training sooner than 4th semester (1993).
- Preparing for Boards more adequately. Start IV teaching earlier (1992).
- Spend more time on IV therapy and organizing your time. There should be more clinical time and/or beginning with meds/IV's and at least 2-3 patients earlier than in the 4th semester. 4th semester should include more than 3 weeks of teamleading to prepare you for working in the "real world" (1992).
- Provide more time to practice more difficult nursing skills (i.e. IV's, IVC, etc); less time on basic skills such as bedmaking, bathing patients etc. (1992).
- Earlier IV training and more patient contact. Longer hours at the hospital and less simulated lab time (1991).
- Instead of spending so many hours filling out green sheets to satisfy an instructor, I feel I

- Preparing for Boards more adequately. Start IV teaching earlier (1992).
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- Earlier IV training and more patient contact. Longer hours at the hospital and less simulated lab time (1991).
- Instead of spending so many hours filling out green sheets to satisfy an instructor, I feel I learned more from daily/weekly patient care sheets. Also include a briefing about giving IV push meds. I found this was the most frightening aspect of becoming an RN as it was such a foreign skill I was suddenly faced with. A brief overview of this skill would have been helpful (1991).
- IV module should have been presented earlier in the program (1991).
- Total patient care earlier in the program such as IV therapy; 2 full days of clinical time (1991).
- More training with IV's and nutrition (1990).
- More emphasis on IV starts and nursing process (1990).
- More IV therapy time - lecture and clinic (1990).

CLINICAL EXPERIENCE

- Clinic time needs to be increased in summer work program (1993).
- I feel we need more clinical experience start and care for IV's sooner in program (1993).
- Include ER clinical (1993).
- Increase exposure to clinical procedures by group observation of fellow students (in addition to what was done) (1993).
- More clinical hours (1992).
- Would like more hands-on training (1992).
- Should have been able to participate in more procedures, ex. heart cath., mammogram, etc. There are many questions on the Board in these areas. We were advised to stay with our patients (1992).
- Yes, need more hands-on clinical experience on rotations - difficulty comes with inability to perform techniques without instructor present (1992).
- More hospital experience (1992).
- Responsibility during clinical, i.e. patient load more leadership; organization skills during clinical to help prioritize (1991).
- Clinical: more patients in 2nd half of program. Rehab Time: too much, more MIS. Instruction: more lecture from instructor experience/knowledge than straight form the text. It's easy to read yourself (1991).
- Need experience in drawing blood. Overall need more clinical experience, less lecture (1992).
- Practical training instead of just theory (1991).
- More clinical practice with multiple patients (to learn time management and floor procedures (1990).
- More variety of clinical experience, other sites with better opportunity for learning (1990).
- Hospitals with greater variety and more #'s every patients for better experience in the clinical area (1990).
- We could have used a different clinical setting such as a county hospital for med-surg

experience (1990).
- Training at a County hospital for Med-Surgical with a wider variety of patients would have provided a broader clinical experience (1990).
- Sometimes, as in the working world of nursing, theoretical training isn't as valuable as clinical experience; the patient load should be gradually upped to give the Student Nurse the experience they'll need to carry a patient load once employed (1990).
- Clinical experience (1990).

FACULTY
- Instructors need to occasionally work as floor nurses to effectively teach (1993).
- Virginia Soriano needs to work on several areas to deserve to be w/ the great instructors there (1993).
- More organized. Less talking among students during lectures (1993).
- Get a new, younger faculty (1992).
- One instructor presented her lecture out of a book without any preparation. I felt I could have learned as much reading it at home (1992).
- The psych. professor could have been less involved in my personal life - much less critical (1991).
- Better communication between instructors regarding educational information (1991).
- Communication between faculty and all students (1991).
- More compassionate faculty; more hands-on, bedside instruction (1990).

CURRICULUM
- Nutrition=need entire class on! Preceptorship-type last semester (1993).
- Yes, more focused on nursing process rather than physiology (1993).
- 1st semester - more guidance in the clinical setting. 3rd semester - begin "Focus of Care" in clinical (don't wait until 4th semester) (1993).
- > exposure of students to patients/cases (1993).
- Yes - L.V.N. bridge class revised and more specific to individual need (1993).
- Pharmacology - more spread out - it was a little overwhelming - possibly expand Med. Surg. & present pharm. with relevant systems? More cardiac/EKG coverage - I'd already had EKG experience, both others found it harder to grasp so quickly (1993).
- More exposure to different areas, such as orthopedics, oncology, more chances to try procedures such as I.V. starts (1993).
- The course was slightly disorganized, once I learned "the ropes" I was fine! (1993).
- Syllabus (1992).
- More weeks as team leader. Judy shouldn't read out of the book (1992).
- More focus on actual nursing and less time on bed-making and baths (1992).
- LVN's should be handled separately from 2 year RN's. LVN's were sort of set aside when it came to 1:1 instruction from the teachers (1992).
- I felt the computer test in psych. was a waste of time for me because it gave me no feedback (1991).
- Less basic nursing and more mid or advanced nursing skills (1991).
- More of an emphasis on diagnostic tests and what they do and do not reveal and what to do to prepare patient for different tests (1991).
- Needs to be more organized (1991).
- More time needs to be spent on EKG interpretations. LVN's DO NOT learn this in their

programs. This is a very important aspect of RN duties not only for ICU but all nurses (1991).
- Time spent with student preparing to go into hospital. And what was expected for each level of study (1991).
- Better preparation in bridge class for integration with 2 year students. More Board-type questions on exams so it would test on integration of materials rather than memory (1991).
- Could have used more Board and job preparation (1991).
- More nutrition & TPA; heavy on the boards (1990).
- Better choice of books (1990).
- Practice with charting SAP (1990).
- Require 2-3 patients on not-green sheet weeks (1990).
- The scheduling of class time with training time in the hospitals (1990).

SUPPLIES AND EQUIPMENT
- Some of the audio-visual film strips do not play and some are outdated. Could use more hospital equipment and instruments in the Nursing Lab (1991).

OTHER
- The initial day our schedule was changed. The new hours caused a lot of work problems to reschedule. 1 student had to drop. Also, a suggestion - a brief interview in the selection process. I felt a couple of students who were psychologically unstable may have not been accepted even though they "test" well (1993).
- Reviewing tests (1993).
- Very good program (1990).

II. EMPLOYMENT HISTORY

- Nearly all the Nursing alumni reported they were currently employed and that they were employed in the field of Nursing (97.9%). Eighty percent (80.9%) reported they were employed full-time.

- Almost sixty percent of the Nursing alumni (59.1%) said that they already held their current job **before** leaving College of the Canyons. The rest of the respondents provided the following breakdown about the time taken to secure employment:

59.1% -- Had a job which continued after I completed my program
8.6% -- Obtained a job just prior to leaving College of the Canyons
7.5% -- Less than 1 month
18.3% -- 1 to 3 months
6.5% -- 4 to 6 months

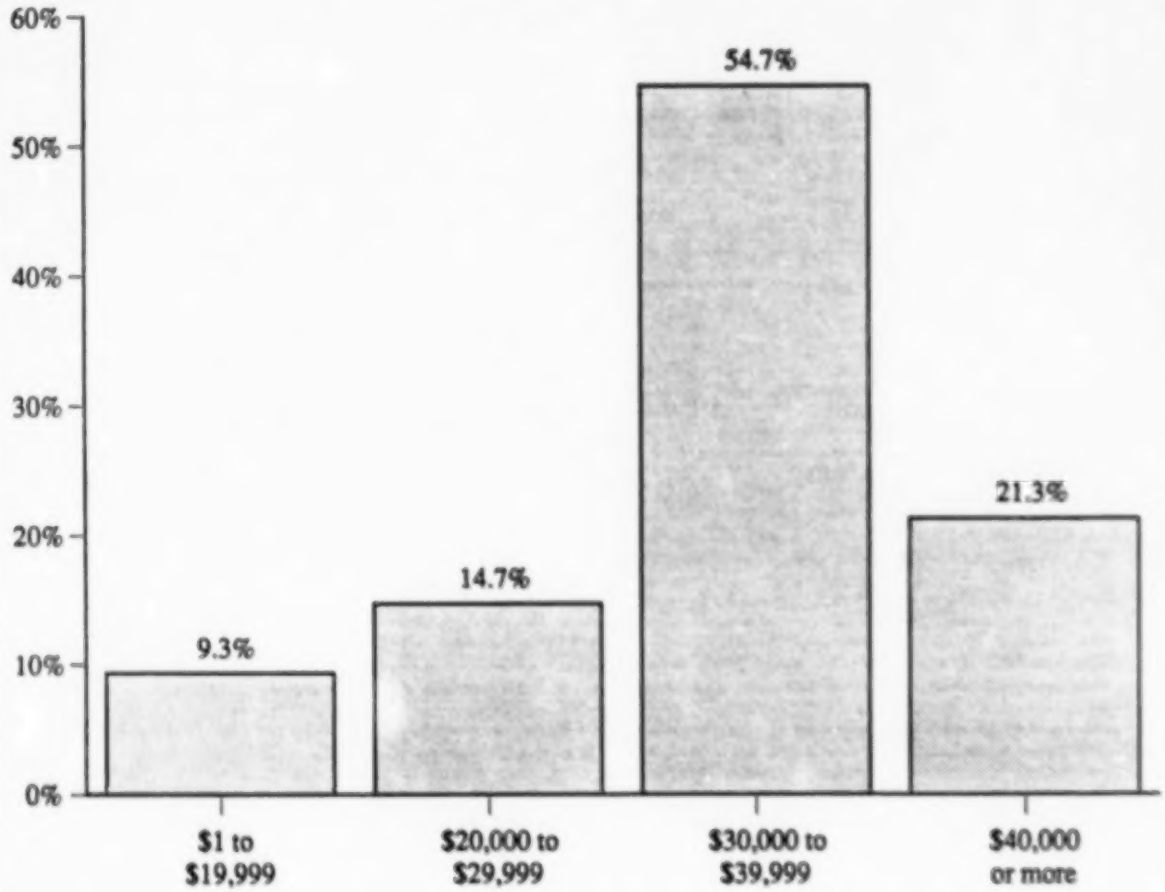
- Over eighty percent (81.7%) said their employment title was Staff Nurse. Another 4.3% said they were Charge Nurses. The remaining 10.0% held titles such as LVN, Office Nurse, Industrial Nurse and Correctional Nurse.

- Nursing alumni work around-the-clock, with most working the night shift (42.4%), followed by 35.9% who work the day shift and 21.7% who work the evening shift.

- Table 2, on the following page, shows that the largest percentage of Nursing alumni employed full-time receive an annual salary of $30,000 to $39,999.

Table 2.

Annual Salary of Nursing Alumni Employed Full-Time (N = 75)



Sources: Registered Nursing Alumni Survey, 1991, 1992, 1993 and 1994.

- When asked the area(s) of medicine in which they work, the respondents reported the following. Multiple responses account for a total greater than 100.0%.

37.0% -- Medical-Surgical
14.0% -- Emergency
12.0% -- D.O.U.
10.0% -- Obstetrics
9.0% -- Pediatrics
7.0% -- Psychiatric
5.0% -- Skilled Nursing Facility
3.0% -- Critical Care

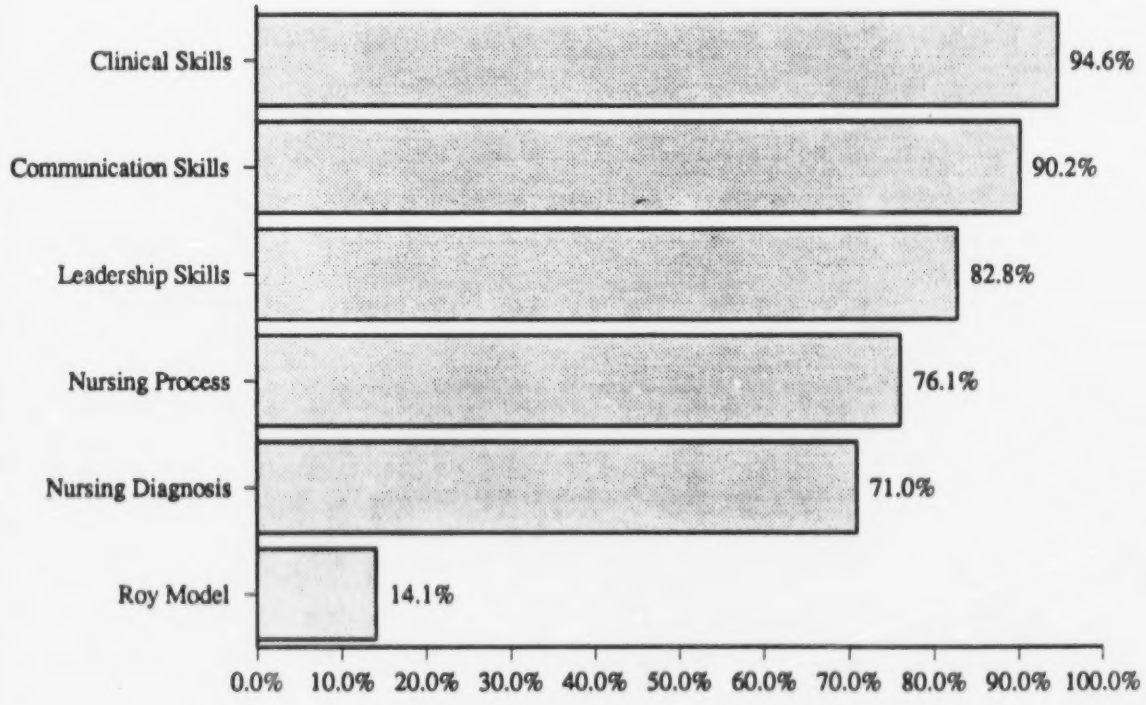
- Over one quarter of the Nursing alumni (28.7%) felt that College of the Canyons did an "excellent" job in preparing them for their current job. Another 51.1% said the college provided them with "good" preparation. None of the alumni reported that they felt "inadequately" prepared.

- Table 3, on the following page, shows that nearly all the Nursing alumni feel as though they use their clinical skills either "very much" or "quite a bit" in their current position.

- Table 4, following Table 3, shows that nearly 90 percent of the alumni are either "satisfied" or "very satisfied" with the challenge of their current position.

Table 3.

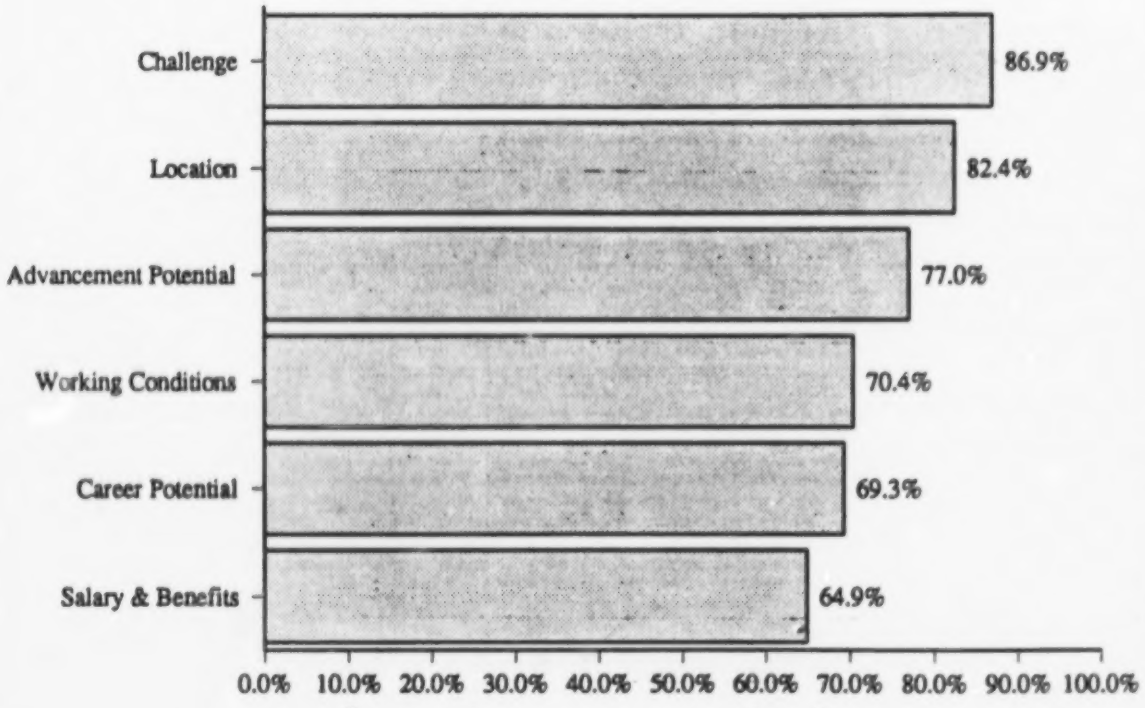
Percentage of Nursing Alumni Who Indicated They Use the Following Skills/Processes Either "Very Much" or "Quite a Bit" in Their Current Position (N = 100)



Sources: Registered Nursing Alumni Survey, 1991, 1992, 1993 and 1994.

Table 4.

Percentage of Nursing Alumni Indicating They Are Either "Very Satisfied" or "Satisfied" with the Following Aspects of their Present Job (N = 100)



Sources: Registered Nursing Alumni Survey, 1991, 1992, 1993 and 1994.

III. CONTINUING EDUCATION

- Fifteen of the 96 respondents, or 15.6%, reported that they had enrolled at another educational institution in the six months since completing their Nursing program at College of the Canyons.

- Of the 15 alumni continuing their education, 46.7% were doing so to satisfy job/career requirements, 33.3% to increase their earning power, and 13.3% for general self-improvement.

- Of the 15, the following percentage indicated the College of the Canyons had prepared them _____ for continuing their education:

13.3% -- Exceptionally well
46.7% -- More than adequately
40.0% -- Adequately
0.0% -- Less then adequately
0.0% -- Very poorly

- When asked to report the GPA they had achieved at the new institution, five of the 15 respondents were able to respond:

20.0% -- 4.0 to 3.5
80.0% -- 3.4 to 3.0
0.0% -- 2.9 to 2.5
0.0% -- 2.4 to 2.0
0.0% -- Below 2.0

- When asked what institutions they were attending and their intended major, the fifteen respondents reported the following:

INSTITUTION	N	MAJOR
Mission College	1	Biology -Infection Control
College of the Canyons	2	Obstetrical Externship
College of the Canyons	2	Critical Care Class
USC	2	BSN
La Verne College	1	BSN Hospital Administration
Cal State University, Los Angeles	1	BSN
Cal State University, Northridge	4	BSN
CSU Statewide Nursing Program	1	BSN
A.V. College (?)	1	BSN

- Of the 15 enrolled in another educational institution, they planned the following as their highest degree:

6.7% -- Associate Degree
33.3% -- Bachelor's Degree
46.7% -- Master's Degree
6.7% -- Doctor's Degree (Ph.D. or Ed.D.)

IV. DEMOGRAPHIC CHARACTERISTICS

- The majority of the respondents were White, middle-age females.

  -- 90.0% were female

  -- 88.9% were Caucasian/White

  -- 63.6% were 30 to 49 years of age

- Ten of the respondents were male (10.0%).

- Eleven of the respondents, or 11.0%, were non-white, with 4 African-Americans (4.0%), 3 Latinos (3.0%), 2 Asian Americans (3.0%) and 1 other non-white (1.0%).

- Thirty-three of the respondents, or 33.4%, were between the age of 22 and 29. Three alumni were age 50 or above. None of the alumni were below the age of 22.

Section 2: Annual Comparisons

Registered Nursing Alumni Survey
Annual Responses
1990 - 1993

Date Graduated	Age Groups				
	22 - 29	30 - 39	40 - 49	50 - 59	N
1990	32.0%	40.0%	24.0%	4.0%	25
1991	36.0%	44.0%	20.0%	0.0%	25
1992	22.7%	45.5%	31.8%	0.0%	22
1993	40.7%	37.0%	14.8%	7.4%	27
TOTAL:	33.3%	41.4%	22.2%	3.0%	99

Date Graduated	Racial/Ethnic Group					
	Afro-American	White	Mexican-American	Asian-American	Other	N
1990	12.0%	84.0%	4.0%	0.0%	0.0%	25
1991	0.0%	92.0%	4.0%	4.0%	0.0%	25
1992	0.0%	90.9%	4.5%	4.5%	0.0%	22
1993	3.7%	88.9%	0.0%	3.7%	3.7%	27
TOTAL:	4.0%	88.9%	3.0%	3.0%	1.0%	99

Date Graduated	Sex		
	Female	Male	N
1990	100.0%	0.0%	25
1991	88.0%	12.0%	25
1992	86.4%	13.6%	22
1993	85.7%	14.3%	28
TOTAL:	90.0%	10.0%	100

Registered Nursing Alumni Survey
Annual Responses
1990 - 1993

Date Graduated	How Long Attended COC: One Year	Two Years	Three Years	Four Years	More than four years	N
1990	24.0%	8.0%	24.0%	16.0%	28.0%	25
1991	12.0%	32.0%	28.0%	12.0%	16.0%	25
1992	9.1%	27.3%	31.8%	22.7%	9.1%	22
1993	7.4%	37.0%	33.3%	14.8%	7.4%	27
TOTAL:	13.1%	26.3%	29.3%	16.2%	15.2%	99

Date Graduated	Primary Enrollment Status Prior to Acceptance: Full-time Student	Part-time Student	Not Enrolled at COC	N
1990	50.0%	50.0%	0.0%	22
1991	36.4%	63.6%	0.0%	22
1992	42.9%	57.1%	0.0%	21
1993	32.1%	50.0%	17.9%	28
TOTAL:	39.8%	54.8%	5.4%	93

Date Graduated	Prior Status: Nursing Assistant	LVN	EMT	None of the above	N
1990	4.0%	0.0%	0.0%	96.0%	25
1991	12.0%	0.0%	0.0%	88.0%	25
1992	22.7%	0.0%	0.0%	77.3%	22
1993	7.1%	21.4%	7.1%	64.3%	28
TOTAL:	11.0%	6.0%	2.0%	81.0%	100

Registered Nursing Alumni Survey
Annual Responses
1990 - 1993

Date Graduated	Where trained						
	ROP	Hospital	Community College	Private School	Nursing Home	Other	N
1990	20.0%	20.0%	40.0%	0.0%	20.0%	0.0%	5
1991	40.0%	20.0%	20.0%	20.0%	0.0%	0.0%	5
1992	14.3%	57.1%	0.0%	0.0%	0.0%	28.6%	7
1993	25.0%	16.7%	25.0%	0.0%	8.3%	25.0%	12
TOTAL:	24.1%	27.6%	20.7%	3.5%	6.9%	17.2%	29

Date Graduated	Rating of College of the Canyons			
	First Choice	Second Choice	Third Choice	N
1990	92.0%	8.0%	0.0%	25
1991	84.0%	8.0%	8.0%	25
1992	95.5%	4.5%	0.0%	22
1993	88.9%	11.1%	0.0%	27
TOTAL:	89.9%	8.1%	2.0%	99

Date Graduated	Primary Reason for Attending COC					
	Location	Reputation	Low Cost	Quality of Program	Other	N
1990	37.5%	25.0%	4.2%	33.3%	0.0%	24
1991	52.0%	12.0%	4.0%	32.0%	0.0%	25
1992	54.5%	18.2%	0.0%	18.2%	9.1%	22
1993	57.1%	14.3%	3.6%	21.4%	3.6%	28
TOTAL:	50.5%	17.2%	3.0%	26.3%	3.0%	99

Registered Nursing Alumni Survey
Annual Responses
1990 - 1993

Date Graduated	Quality of COC Compared to Other Colleges: Better	About the same	Worse	Unable to judge	N
1990	66.7%	20.8%	0.0%	12.5%	24
1991	40.0%	36.0%	4.0%	20.0%	25
1992	59.1%	13.6%	4.5%	22.7%	22
1993	21.4%	53.6%	0.0%	25.0%	28
TOTAL:	45.5%	32.3%	2.0%	20.2%	99

Date Graduated	Would you select Nursing Major if starting over?: Definitely Yes	Probably Yes	Uncertain	Probably No	Definitely No	N
1990	50.0%	45.8%	0.0%	4.2%	0.0%	24
1991	64.0%	20.0%	16.0%	0.0%	0.0%	25
1992	59.1%	31.8%	4.5%	4.5%	0.0%	22
1993	53.6%	28.6%	14.3%	0.0%	3.6%	28
TOTAL:	56.6%	31.3%	9.1%	2.0%	1.0%	99

Date Graduated	Quality of Instruction in Nursing area: Does not Apply	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	N
1990	0.0%	0.0%	0.0%	12.5%	41.7%	45.8%	24
1991	0.0%	0.0%	8.0%	8.0%	52.0%	32.0%	25
1992	0.0%	0.0%	0.0%	4.8%	61.9%	33.3%	21
1993	0.0%	0.0%	3.6%	7.1%	57.1%	32.1%	28
TOTAL:	0.0%	0.0%	3.1%	8.2%	53.1%	35.7%	98

Registered Nursing Alumni Survey
Annual Responses
1990 - 1993

Date Graduated	Out-of-class Availability of Nursing Faculty: Does not Apply	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	N
1990	0.0%	0.0%	0.0%	25.0%	50.0%	25.0%	24
1991	4.0%	0.0%	12.0%	36.0%	40.0%	8.0%	25
1992	0.0%	0.0%	9.1%	22.7%	50.0%	18.2%	22
1993	3.6%	0.0%	7.1%	25.0%	50.0%	14.3%	28
TOTAL:	2.0%	0.0%	7.1%	27.3%	47.5%	16.2%	99

Date Graduated	Help/support Provided by Nursing Faculty: Does not Apply	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	N
1990	0.0%	4.2%	4.2%	29.2%	29.2%	33.3%	24
1991	0.0%	4.0%	12.0%	28.0%	40.0%	16.0%	25
1992	0.0%	0.0%	4.5%	18.2%	36.4%	40.9%	22
1993	0.0%	0.0%	7.4%	14.8%	44.4%	33.3%	27
TOTAL:	0.0%	2.0%	7.1%	22.4%	37.8%	30.6%	98

Date Graduated	Preparation Received for Board Exam: Does not Apply	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	N
1990	0.0%	0.0%	0.0%	20.8%	45.8%	33.3%	24
1991	0.0%	0.0%	0.0%	12.0%	64.0%	24.0%	25
1992	0.0%	0.0%	13.6%	13.6%	59.1%	13.6%	22
1993	0.0%	0.0%	7.1%	28.6%	39.3%	25.0%	28
TOTAL:	0.0%	0.0%	5.1%	19.2%	51.5%	24.2%	99

Registered Nursing Alumni Survey
Annual Responses
1990 - 1993

Date Graduated	Preparation for Future Nursing Position: Does not Apply	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	N
1990	0.0%	0.0%	4.2%	8.3%	54.2%	33.3%	24
1991	0.0%	0.0%	0.0%	20.0%	44.0%	36.0%	25
1992	0.0%	0.0%	0.0%	40.9%	45.5%	13.6%	22
1993	0.0%	0.0%	0.0%	28.6%	50.0%	21.4%	28
TOTAL:	0.0%	0.0%	1.0%	24.2%	48.5%	26.3%	99

Date Graduated	Availability of Nursing Courses Wanted: Does not Apply	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	N
1990	4.2%	0.0%	0.0%	4.2%	50.0%	41.7%	24
1991	0.0%	0.0%	0.0%	16.0%	44.0%	40.0%	25
1992	0.0%	4.5%	0.0%	0.0%	50.0%	45.5%	22
1993	0.0%	0.0%	0.0%	10.7%	42.9%	46.4%	28
TOTAL:	1.0%	1.0%	0.0%	8.1%	46.5%	43.4%	99

Date Graduated	Help/support by Nonteaching Staff: Does not Apply	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	N
1990	4.2%	0.0%	4.2%	20.8%	33.3%	37.5%	24
1991	8.0%	0.0%	0.0%	36.0%	40.0%	16.0%	25
1992	0.0%	0.0%	0.0%	13.6%	59.1%	27.3%	22
1993	3.6%	0.0%	3.6%	14.3%	50.0%	28.6%	28
TOTAL:	4.0%	0.0%	2.0%	21.2%	45.5%	27.3%	99

Registered Nursing Alumni Survey
Annual Responses
1990 - 1993

Date Graduated	Weekly Study Time: 1 - 3 Hours	4 - 10 Hours	11 - 15 Hours	16 - 20 Hours	More than 10 Hours	N
1990	4.2%	37.5%	37.5%	16.7%	4.2%	24
1991	4.0%	24.0%	24.0%	24.0%	24.0%	25
1992	0.0%	52.4%	38.1%	4.8%	4.8%	21
1993	7.1%	39.3%	35.7%	7.1%	10.7%	28
TOTAL:	4.1%	37.8%	33.7%	13.3%	11.2%	98

Date Graduated	Final G.P.A.: 4.0 - 3.5	3.4 - 3.0	2.9 - 2.5	N
1990	34.8%	56.5%	8.7%	23
1991	36.0%	64.0%	0.0%	25
1992	31.8%	59.1%	9.1%	22
1993	42.9%	46.4%	10.7%	28
TOTAL:	36.7%	56.1%	7.1%	98

Date Graduated	What Currently Doing?: Employed	Continuing Education	Caring for home/family	N
1990	100.0%	0.0%	0.0%	24
1991	96.0%	4.0%	0.0%	25
1992	95.5%	4.5%	0.0%	22
1993	78.6%	14.3%	7.1%	28
TOTAL:	91.9%	6.1%	2.0%	99

Registered Nursing Alumni Survey
Annual Responses
1990 - 1993

Date Graduated	Time to First Job: Had Job	Obtained Prior	Less than 1 month	1 - 3 months	4 - 6 months	N
1990	70.8%	8.3%	4.2%	16.7%	0.0%	24
1991	60.0%	16.0%	12.0%	4.0%	8.0%	25
1992	65.0%	5.0%	5.0%	20.0%	5.0%	20
1993	41.7%	4.2%	8.3%	33.3%	12.5%	24
TOTAL:	59.1%	8.6%	7.5%	18.3%	6.5%	93

Date Graduated	Enrollment Status: Full-time	Part-time	Other	N
1990	83.3%	12.5%	4.2%	24
1991	84.0%	12.0%	4.0%	25
1992	85.0%	15.0%	0.0%	20
1993	72.0%	16.0%	12.0%	25
TOTAL:	80.9%	13.8%	5.3%	94

Date Graduated	Annual Income (full-time employees): $1 to $19,999	$20,000 to $29,999	$30,000 to $39,999	$40,000 or more	N
1990	15.0%	20.0%	50.0%	15.0%	20
1991	4.8%	14.3%	66.7%	14.3%	21
1992	12.5%	6.2%	50.0%	31.3%	16
1993	5.5%	16.7%	50.0%	27.8%	18
TOTAL:	9.3%	14.7%	54.7%	21.3%	75

Registered Nursing Alumni Survey
Annual Responses
1990 - 1993

Date Graduated	Preparation for Job			
	Excellent	Good	Adequate	N
1990	50.0%	37.5%	12.5%	24
1991	16.0%	64.0%	20.0%	25
1992	10.0%	65.0%	25.0%	20
1993	36.0%	40.0%	24.0%	25
TOTAL:	28.7%	51.1%	20.2%	94

Date Graduated	Clinical Skills - extent used				
	Very little	Some	Quite a bit	Very much	N
1990	0.0%	0.0%	25.0%	75.0%	24
1991	0.0%	0.0%	20.0%	80.0%	25
1992	5.0%	0.0%	30.0%	65.0%	20
1993	8.3%	8.3%	25.0%	58.3%	24
TOTAL:	3.2%	2.2%	24.7%	69.9%	93

Date Graduated	Communication Skills - extent used				
	Very little	Some	Quite a bit	Very much	N
1990	0.0%	0.0%	25.0%	75.0%	24
1991	0.0%	16.0%	20.0%	64.0%	25
1992	0.0%	10.5%	15.8%	73.7%	19
1993	0.0%	12.5%	33.3%	54.2%	24
TOTAL:	0.0%	9.8%	23.9%	66.3%	92

Registered Nursing Alumni Survey
Annual Responses
1990 - 1993

Date Graduated	Leadership Skills - extent used: Very little	Some	Quite a bit	Very much	N
1990	0.0%	4.2%	45.8%	50.0%	24
1991	4.0%	12.0%	44.0%	40.0%	25
1992	5.0%	15.0%	35.0%	45.0%	20
1993	4.2%	25.0%	33.3%	37.5%	24
TOTAL:	3.2%	14.0%	39.8%	43.0%	93

Date Graduated	Nursing Diagnosis - extent used: Very little	Some	Quite a bit	Very much	N
1990	12.5%	16.7%	16.7%	54.2%	24
1991	0.0%	24.0%	52.0%	24.0%	25
1992	0.0%	25.0%	50.0%	25.0%	20
1993	12.5%	25.0%	29.2%	33.3%	24
TOTAL:	6.5%	22.6%	36.6%	34.4%	93

Date Graduated	Nursing Process - extent used: Very little	Some	Quite a bit	Very much	N
1990	12.5%	12.5%	25.0%	50.0%	24
1991	0.0%	12.0%	36.0%	52.0%	25
1992	5.3%	15.8%	47.4%	31.6%	19
1993	12.5%	25.0%	29.2%	33.3%	24
TOTAL:	7.6%	16.3%	33.7%	42.4%	92

Registered Nursing Alumni Survey
Annual Responses
1990 - 1993

Date Graduated	Roy Model - extent used: Very little	Some	Quite a bit	Very much	N
1990	54.2%	16.7%	20.8%	8.3%	24
1991	52.0%	32.0%	8.0%	8.0%	25
1992	68.4%	31.6%	0.0%	0.0%	19
1993	75.0%	16.7%	0.0%	8.3%	24
TOTAL:	62.0%	23.9%	7.6%	6.5%	92

Date Graduated	Satisfaction with: Challenge: Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	N
1990	4.2%	0.0%	12.5%	37.5%	45.8%	24
1991	0.0%	0.0%	4.0%	40.0%	56.0%	25
1992	0.0%	5.3%	10.5%	36.8%	47.4%	19
1993	4.3%	4.3%	8.7%	34.8%	47.8%	23
TOTAL:	2.2%	2.2%	8.8%	37.4%	49.5%	91

Date Graduated	Satisfaction with: Location: Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	N
1990	4.2%	0.0%	16.7%	29.2%	50.0%	24
1991	0.0%	0.0%	0.0%	32.0%	68.0%	25
1992	5.3%	0.0%	15.8%	10.5%	68.4%	19
1993	0.0%	0.0%	30.4%	8.7%	60.9%	23
TOTAL:	2.2%	0.0%	15.4%	20.9%	61.5%	91

Registered Nursing Alumni Survey
Annual Responses
1990 - 1993

Date Graduated	Satisfaction with: Salary and Benefits					
	Very Dissatisfied	Disatisfied	Neutral	Satisfied	Very Satisfied	N
1990	4.2%	4.2%	29.2%	37.5%	25.0%	24
1991	0.0%	12.0%	28.0%	32.0%	28.0%	25
1992	0.0%	5.3%	21.1%	21.1%	52.6%	19
1993	4.3%	8.7%	21.7%	26.1%	39.1%	23
TOTAL:	2.2%	7.7%	25.3%	29.7%	35.2%	91

Date Graduated	Satisfaction with: Advancement Potential					
	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	N
1990	4.2%	0.0%	16.7%	54.2%	25.0%	24
1991	0.0%	0.0%	16.0%	52.0%	32.0%	25
1992	5.3%	0.0%	15.8%	36.8%	42.1%	19
1993	8.7%	8.7%	17.4%	34.8%	30.4%	23
TOTAL:	4.4%	2.2%	16.5%	45.1%	31.9%	91

Date Graduated	Satisfaction with: Working Conditions					
	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	N
1990	4.2%	8.3%	37.5%	37.5%	12.5%	24
1991	0.0%	12.0%	24.0%	44.0%	20.0%	25
1992	5.3%	0.0%	5.3%	47.4%	42.1%	19
1993	0.0%	4.3%	13.0%	52.2%	30.4%	23
TOTAL:	2.2%	6.6%	20.9%	45.1%	25.3%	91

Registered Nursing Alumni Survey
Annual Responses
1990 - 1993

Date Graduated	Satisfaction with: Career Potential					
	Very Dissatisfied	Disatisfied	Neutral	Satisfied	Very Satisfied	N
1990	0.0%	8.3%	25.0%	41.7%	25.0%	24
1991	0.0%	0.0%	36.0%	24.0%	40.0%	25
1992	0.0%	10.5%	10.5%	21.1%	57.9%	19
1993	8.7%	8.7%	13.0%	39.1%	30.4%	23
TOTAL:	2.2%	6.6%	22.0%	31.9%	37.4%	91

Date Graduated	Current Employed in Nursing		
	Yes	No	N
1990	100.0%	0.0%	24
1991	100.0%	0.0%	25
1992	100.0%	0.0%	20
1993	92.0%	8.0%	25
TOTAL:	97.9%	2.1%	94

Date Graduated	Shift			
	Day	Evening	Night	N
1990	34.8%	21.7%	43.5%	23
1991	32.0%	32.0%	36.0%	25
1992	20.0%	25.0%	55.0%	20
1993	54.2%	8.3%	37.5%	24
TOTAL:	35.9%	21.7%	42.4%	92

Registered Nursing Alumni Survey
Annual Responses
1990 - 1993

Date Graduated	Enrolled at another Educational Institution? Yes	No	N
1990	12.0%	88.0%	25
1991	25.0%	75.0%	24
1992	13.6%	86.4%	22
1993	12.0%	88.0%	25
TOTAL:	15.6%	84.4%	96

Date Graduated	Major reason for Continuing Education: Job Requirements	Increase Earning	Obtain License/Cert.	Self-Improvement	N
1990	0.0%	33.3%	0.0%	66.7%	3
1991	50.0%	50.0%	0.0%	0.0%	6
1992	66.7%	33.3%	0.0%	0.0%	3
1993	66.7%	0.0%	33.3%	0.0%	3
TOTAL:	46.7%	33.3%	6.7%	13.3%	15

Date Graduated	COC Preparation for Continuing Education: Exceptionally	More than adequately	Adequately	N
1990	0.0%	66.7%	33.3%	3
1991	16.7%	33.3%	50.0%	6
1992	33.3%	33.3%	33.3%	3
1993	0.0%	66.7%	33.3%	3
TOTAL:	13.3%	46.7%	40.0%	15

Registered Nursing Alumni Survey
Annual Responses
1990 - 1993

Date Graduated	New G.P.A. 4.0 - 3.5	3.4 - 3.0	N
1990	0.0%	100.0%	2
1991	100.0%	0.0%	1
1992	0.0%	100.0%	2
1993	-	-	0
TOTAL:	20.0%	80.0%	5

Date Graduated	Highest degree Planning to Obtain Associate	Bachelor's	Master's	Doctorate	Other	N
1990	33.3%	66.7%	0.0%	0.0%	0.0%	3
1991	0.0%	33.3%	33.3%	16.7%	16.7%	6
1992	0.0%	0.0%	100.0%	0.0%	0.0%	3
1993	0.0%	33.3%	66.7%	0.0%	0.0%	3
TOTAL:	6.7%	33.3%	46.7%	6.7%	6.7%	15

APPENDIX

REGISTERED NURSING ALUMNI SURVEY

College of the Canyons
REGISTERED NURSING ALUMNI SURVEY

DIRECTIONS: The information you supply in this questionnaire will be kept completely confidential. Your Social Security number is requested for research purposes only and will not be listed in any report. If any item requests information that you do not wish to provide, please feel free to omit it. Thank you for your participation.

A. BACKGROUND INFORMATION

1. What is your Social Security number?

   _____-_____-_____

2. Age:
   - ___ 19 or under
   - ___ 20 or 21
   - ___ 22 or 23
   - ___ 24 or 25
   - ___ 26 to 29
   - ___ 30 to 39
   - ___ 40 to 49
   - ___ 50 to 59
   - ___ 50 to 59
   - ___ 60 or Over

3. Racial/Ethnic Group:
   - ___ Afro-American/Black
   - ___ American Indian or Alaskan Native
   - ___ Caucasian-American/White
   - ___ Mexican-American/Chicano
   - ___ Asian-American, Oriental, or Pacific Islander
   - ___ Puerto Rican, Cuban or Other Hispanic Origin
   - ___ Other _____
   - ___ Prefer Not to Respond

4. Sex:
   - ___ Female
   - ___ Male

5. How long did you attend College of the Canyons?
   - ___ One term
   - ___ One Year
   - ___ Two Years
   - ___ Three Years
   - ___ Four Year
   - ___ More than four years

6. While you were enrolled at College of the Can-, yons, what was your zip code?

   _____

7. In what year did you complete the Registered Nursing program at College of the Canyons?

   19___

8. What was your primary enrollment status at College of the Canyons prior to your acceptance into the Nursing Program?
   - ___ Full-time Student (12 or more units per term)
   - ___ Part-time Student
   - ___ Not enrolled at college prior to acceptance
   - ___ Other, specify _____

B. EDUCATIONAL EXPERIENCES

9. When you entered the Registered Nursing program at College of the Canyons, were you any of the following?
   - ___ Nursing Assistant
   - ___ Licensed Vocational Nurse (LVN)
   - ___ Emergency Medical Technician (EMT)
   - ___ Surgical Technician
   - ___ None of the above. Skip to Question 11.

10. If you checked any of the first four items under question 9, where did you receive your training? Check as many as apply.
    - ___ Regional Occupational Program (ROP)
    - ___ Hospital
    - ___ Community college
    - ___ Private school
    - ___ Nursing home
    - ___ Other, specify _____

11. Indicate your rating of College of the Canyons when you first enrolled.
    - ___ It was my first choice
    - ___ It was my second choice
    - ___ It was my third choice
    - ___ It was my fourth choice or lower

12. Indicate the primary reason you chose to attend College of the Canyons.

___ Location
___ Reputation of College
___ Low Cost
___ Quality of Nursing Program
___ Other, specify _____

13. How would you compare the quality of education provided at College of the Canyons with that of other colleges?

___ Better
___ About the Same
___ Worse
___ Unable to Judge

14. If you could start college over, would you select a Nursing major?

___ Definitely Yes
___ Probably Yes
___ Uncertain
___ Probably No
___ Definitely No

15. Please CIRCLE the number indicating your level of satisfaction with each of the following aspects of the Nursing Program at College of the Canyons.

5 - Very Satisfied
4 - Satisfied
3 - Neutral
2 - Dissatisfied
1 - Very Dissatisfied
0 - Does Not Apply

5 4 3 2 1 0 Quality of Instruction in Nursing Area
5 4 3 2 1 0 Out-of-Class Availability of Nursing Faculty
5 4 3 2 1 0 Help/Support provided by Nursing Faculty to Nursing Students
5 4 3 2 1 0 Preparation you received for the Board Exam
5 4 3 2 1 0 Preparation you received for your future Nursing position
5 4 3 2 1 0 Availability of Nursing Courses You Wanted at Times You Could Take Them
5 4 3 2 1 0 Help/Support provided by College Non-teach ing Staff to Nursing Students

16. If you circled number "1 - Very Dissatisfied" or "2 - Dissatisfied: for any of the items in the previous question, please indicate why you were dissatisfied.

_____
_____
_____
_____
_____

17. About how many hours a week did you usually spend studying or preparing for your classes?

___ 1 to 3 hours
___ 4 to 10 hours
___ 11 to 15 hours
___ 16 to 20 hours
___ More than 20 hours

18. What was your FINAL grade point average at College of the Canyons? (4.0 = A; 3.0 = B; 2.0 = C)

___ 4.0 to 3.5
___ 3.4 to 3.0
___ 2.9 to 2.5
___ 2.4 to 2.0
___ Below 2.0

C. EMPLOYMENT HISTORY

19. In thinking about the training you received in the Registered Nursing program, were there some things that you felt could have been improved?

_____
_____
_____

20. Which of the following BEST describes what you are currently doing?

___ Employed (Including Full-time, Part-time and Self-Employment)
___ Continuing My Education (College, Vocational School)
___ Serving in the Armed Forces
___ Caring for a Home/Family
___ Unemployed
___ Retired
___ Other _____

BEST COPY AVAILABLE

COMPLETE THE FOLLOWING QUESTIONS ONLY IF YOU HAVE HELD A JOB SINCE LEAVING COLLEGE OF THE CANYONS. OTHERWISE, SKIP TO QUESTION 31.

21. How long did it take you to obtain your first job after leaving College of the Canyons?

___ Had a job which I continued after I completed my program
___ Obtained a job just prior to leaving College of the Canyons
___ Less than 1 month
___ 1 to 3 months
___ 4 to 6 months

22. I am currently employed:

___ Full-time
___ Part-time
___ Other _____

23. What is your annual salary/income in your current job?

___ Less than $10,000
___ $10,000 to $14,999
___ $15,000 to $19,999
___ $20,000 to $24,999
___ $25,000 to $29,999
___ $30,000 to $34,999
___ $35,000 to $39,999
___ $40,000 or more

24. How well did College of the Canyons prepare you for your current job?

___ Excellent preparation
___ Good preparation
___ Adequate preparation
___ Inadequate preparation. Please explain
_____
_____
___ Not applicable

25. In thinking about the Nursing courses you took at College of the Canyons, please CIRCLE the number indicating to what extent you use each of the following in your current position.

4 - Very Much
3 - Quite A Bit
2 - Some
1 - Very Little

4 3 2 1 Clinical Skills
4 3 2 1 Communication Skills
4 3 2 1 Leadership Skills
4 3 2 1 Nursing Diagnosis
4 3 2 1 Nursing Process
4 3 2 1 Roy Model

26. Please CIRCLE the number indicating your level of satisfaction with the following aspects of your present job.

5 - Very Satisfied
4 - Satisfied
3 - Neutral
2 - Dissatisfied
1 - Very Dissatisfied

5 4 3 2 1 Challenge
5 4 3 2 1 Location
5 4 3 2 1 Salary and Benefits
5 4 3 2 1 Advancement Potential
5 4 3 2 1 Working Conditions
5 4 3 2 1 Career Potential

27. Are you currently employed in the field of Nursing?

___ Yes
___ No. If not, please indicate why not
_____
_____
IF NO, SKIP TO QUESTION 31.

28. What is your current employment title?

___ Staff Nurse
___ Charge Nurse
___ Head Nurse
___ Supervisor of Nursing
___ Other _____

29. I am currently working on the:

___ Day Shift
___ Evening Shift
___ Night Shift

30. In what area of medicine are you working?

___ Critical Care
___ D.O.U.
___ Emergency
___ Medical-Surgical
___ Obstetrics
___ Pediatrics
___ Psychiatric
___ Skilled Nursing Facility/TCU
___ Other _____

D. CONTINUING EDUCATION

31. Since completing your program at College of the Canyons, have you enrolled at another educational institution?

___ Yes
___ No. IF NO, SKIP TO QUESTION 38.

32. Please write in the name of the institution.

_____

33. Please write in your intended major or area of study.

_____

34. What is the MAJOR reason you continued your education? Check only one.

___ To Satisfy Job/Career Requirements
___ To Learn a New Occupation
___ To Increase Earning Power
___ To Obtain or Maintain a License or Certification
___ For General Self-Improvement

35. How well did College of the Canyons prepare you for continuing your education?

___ Exceptionally Well
___ More Than Adequately
___ Adequately
___ Less Than Adequately
___ Very Poorly

36. What grade point average have you achieved at the new institution? (4.0 = A; 3.0 = B; 2.0 = C)

___ 4.0 to 3.5
___ 3.4 to 3.0
___ 2.9 to 2.5
___ 2.4 to 2.0
___ Below 2.0

37. What is the highest degree or certificate you eventually plan to obtain?

___ I do not plan to obtain another Degree or Certificate
___ Technical Program Certificate or Diploma
___ Associate Degree
___ Bachelor's Degree
___ Master's Degree
___ Doctor's Degree (Ph.D., Ed.D.)
___ Professional Degree (MD, JD or DDS)
___ Other _____

Thank you for completing this survey.

38. We would like to maintain contact with the Nursing Graduates from College of the Canyons. If you wish, please print your current name and address on the enclosed postcard and drop it in the mail so that we might make the necessary corrections in the mailing list. Thank you.

Please return this questionnaire in the envelope provided to:

Nursing Program Office
College of the Canyons
26455 North Rockwell Canyon Road
Santa Clarita, CA 91355